



Location: United Federation of Teachers (UFT), 52 Broadway, New York, NY 10004

NABE 2019 DUAL LANGUAGE INSTITUTE REGISTRATION PACKAGES

2-Day Premium Institute Package Includes:

Friday, October 18th: School Site Visit & Cultural Experience
Saturday, October 19th: Dual Language Institute
Breakfast & Lunch (October 18 & 19)
\$385.00

1-Day Basic Institute Package Includes:

Saturday, October 19th: Dual Language Institute
Breakfast & Lunch (October 19)
\$185.00

OFFICIAL HOTEL OF THE NABE 2019 DUAL LANGUAGE INSTITUTE:

Doubletree by Hilton-Financial District Manhattan
8 Stone Street, New York, NY 10004

Rate: \$279 plus taxes per night King room

To book, go to:

https://doubletree.hilton.com/en/dt/groups/personalized/N/NYCBPDT-ABE-20191016/index.jhtml?WT.mc_id=POG

For the latest updates or to register, please visit
<http://www.nabe-conference.com/institute.html>

NABE 2019 DUAL LANGUAGE INSTITUTE PROGRAM OVERVIEW

9:00 AM – 10:15 AM
UFT Plenary Session

Shanker Hall (2nd floor)

10:30 AM – 12:30 PM

Room BC (19th floor)



Sandra Medrano-Arroyo, José Larrea-García, and Lisa Capra, Palm Beach County School District

Oh, the Senses You'll Use! A Meaningful Journey from Ingredients of Observation to a Master Instructional Recipe

This workshop will allow participants to engage in hands on interactive activities that align school visit observations to the Instruction strand of the exemplary practice of CAL's *Guiding Principles of Dual Language Education*.

José Andrés Larrea-García, Lisa Capra and Sandra Medrano-Arroyo have been advocates for bilingualism and bilingual education for over two decades. They presently serve in various capacities in the Department of Multicultural Education in the School District of Palm Beach County, the 10th largest school district in the nation. Their advocacy for English Language Learners has involved them in various initiatives throughout the years, promoting educational and linguistic equity. As speakers in conferences at the local and national level, they have influenced teachers and administrators across the nation in shaping their understanding, not just of bilingualism, but of languages in general and their role in society.

12:30 PM – 1:30 PM: LUNCH

1:30 PM – 2:20 PM

Room BC (19th floor)



Lhisa Almashy, Palm Beach County School District

Lhisa Almashy is an educator with the Palm Beach County School District with a focus on English language learners. Born and raised in Detroit Michigan to Venezuelan parents, Lhisa's bilingual and bi-cultural skills set the stage for her passion and work in diversity and cultural competency. She is a graduate of The University of San Francisco where her dorm room as aptly penned "the United Nations," Lhisa's appreciation of multicultural differences coupled with her theater and education background enables her to bring her Cultural Competency training to life and provides a realistic experience for the participant. Lhisa is a certified Cultural Competency trainer.

2:30 PM – 3:30 PM

Room BC (19th floor)



Nilda Aguirre, Deputy Executive Director, NABE

Ms. Aguirre is currently the Deputy Executive Director for the National Association for Bilingual Education (2011-2016). She holds an Education Specialist Degree in Educational Leadership and Curriculum Development, a master's degree in Special Education, Gifted and Talented, and is certified in ESOL, Multicultural Studies, Diversity, and Spanish. Currently, she has her own consulting practice and designs professional development and coaching models that incorporate Best Practices from the field of Gifted Education, Dual Language, and ESL. Nilda has designed professional development programs for school systems in the US and Europe. She was the National Director for Project GOTCHA©, a Title VII, Academic Excellence Program awarded by the United States Department of Education for English Language Learners. She has implemented Project GOTCHA in over 35 states, the U.S. Virgin Islands, and Spain. She has authored numerous publications, including curriculum guides for various state education agencies, and co-authored chapters in books, including her most recent, *Special Populations in Gifted Education* published in 2011 by Prufrock Press.

Tentative Schedule – Schedule subject to change